

April, 2009

Valley Oaks Elementary

Where Eagles Learn to Soar!

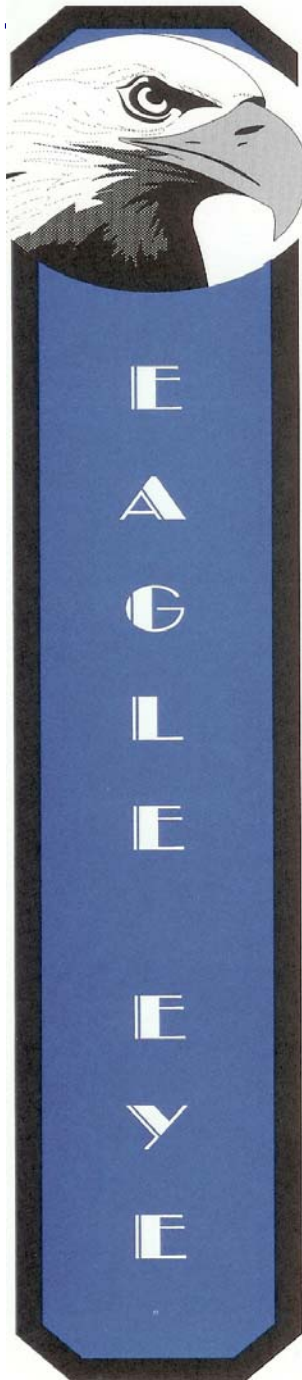
Principal's Message

Gary Henry, Principal



PTA Press

Joan Flynn, President



Dear Parents,

Now that Spring Break has passed, we are nearing the end of the year. The month of April is still quite busy for us in the intermediate grades due to the upcoming TAKS tests. We are still in for quite a bit of fun with the last RIF distribution on the 17th and our annual Jamboree scheduled for the 25th. I hope to see everyone there!

You will notice increased signage at our morning parent drive, our back parking lot and our morning bus drive/afternoon pick up drive on Hillendahl. When parking in the morning, be sure not to park on the Hillendahl side. You may park in the front of the school or the back of the school as the side parking lot along Pech Rd. is reserved for staff only.

This is also the time of the year when plans change. We are committed to making sure every child arrives to their destination the correct way every day. If you happen to have a change of plans for your child's dismissal, it is easiest for us if you send with your child to the classroom teacher. You may email, however, be sure you do so in the morning because are teachers are very busy teaching your children and may not have an opportunity to check email prior to dismissal. Thank you for helping us keep your child organized.

Have a wonderful month of April!!

-Mr. Henry

Happy Spring! I hope everyone had a fun break and is ready to finish out the year with more fun. Our kids will be looking forward to the last RIF Distribution on April 17. Then, coming up, on Sat. April 25, is our annual JAMBOREE Carnival/Children's Art Auction. Please look for detailed information to come home and sign-up early. We need lots of help and I promise you will have fun at the same time.

Also, early in May, before the next EE edition, will be the annual Run for the Arts event at Memorial City Mall. Look for information on that as well, and make plans to attend. The whole family can look forward to fun happenings this month. Hope to see you at them all. Our next board meeting is April 14, at 6:30 in the Multipurpose Room and all are invited to attend. See you then.

Joan Flynn

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Surf's Up Jamboree

Saturday, April 25, 2009

1:00 p.m. to 4:00 p.m.

Tickets

Tickets will be \$.50 on the day of Jamboree, but you will get a little break on the price by purchasing them ahead of time. Fill out the form from your Friday Folder and return it to your child's teacher by Monday, April 20th. Please make your checks out to Valley Oaks PTA.

\$5.00 – 12 tickets	\$10.00 – 25 tickets	\$15.00 – 37 tickets
\$20.00 – 50 tickets	\$25.00 – 62 tickets	\$30.00 – 75 tickets
\$35.00 – 87 tickets	\$40.00 – 100 tickets	and so on.....

Wheel of Fortune

Attention Parents: Please search through your homes for unopened toys, games, books (anything that kids might enjoy) and donate it for the Wheel of Fortune Booth. You can also donate store and food gift certificates. Please drop these items at the office by Friday, April 17th.

Drink Booth

We are asking each family to donate one 12-pack of soft drinks or a donation of \$5.00 for the drink booth. Please deliver the soft drinks to the stage in the cafeteria. If you are making a monetary donation, please label it **VOE Jamboree Drink Booth** and give it to your child's teacher.

PK and Kindergarten – Diet Coke	1 st – 2 nd Grade – Coke
3 rd Grade – Sprite	4 th Grade – Dr. Pepper
5 th Grade – Water	

Bake Sale

Baked goods are needed for the Bake Sale. Please deliver the goods to the **Cafeteria Stage** before noon on the day of Jamboree. Please package desserts (except cupcakes) in individual baggies or plastic wrap with two or three items to a package.

PK, Kindergarten and 1 st Grade	Cupcakes
2 nd Grade	Brownies
3 rd Grade	Rice Krispy Treats
4 th and 5 th Grade	Cookies

Cake Walk

The Cake Walk booth is looking for a few good cakes. Prizes will be awarded to the top cakes. Please deliver all cakes to the **Cafeteria Foyer** before noon on the day of Jamboree. Please contact Lisa Trammell if you are able to make a cake for the Cake Walk. Her e-mail is lisatram13@aol.com. The more cakes we have, the longer the Cake Walk booth can stay open!!!!

REFLECTIONS

WOW! That was the theme for the Reflection contest and what a great year it was. We received many entries for this year with many awards handed out. We had 2 students place in State as well, Summer Rusnak for her graphic novel and Daniel Stewart for his music composition. Here is a list of all participants with their awards.

Name:	Category:	Award Achieved:
Ashley Adams	Literature	Honorable Mention
Breanna Alvarez	Literature	Award of Merit
Ali Armstrong	Photography	Award of Excellence
Ali Armstrong	Photography	Honorable Mention
Austin Armstrong	Photography	Award of Excellence
Austin Armstrong	Photography	Award of Merit
Austin Armstrong	Photography	Participation
Yasemin Bayanay	Literature	Participation
Katie Brown	Literature	Participation
Berit Casteel	Music Composition	Participation
Daniel Chastain	Music Composition	Honorable Mention
Justin Collins	Literature	Award of Excellence
Justin Collins	Literature	Award of Merit
Kate Coxic	Literature	Participation
Julie Garay	Literature	Participation
Barbara Geaecone	Literature	Honorable Mention
Emma Hall	Literature	Award of Merit
Demetri Jones	Literature	Participation
Grace Klam	Music Composition	Award of Merit
Kayla McCarty	Literature	Honorable Mention
Michael McGinnis	Literature	Honorable Mention
Lauren Park	Literature	Award of Merit
Anjali Patel	Literature	Honorable Mention
Hatley Post	Literature	Award of Excellence
Hatley Post	Literature	Honorable Mention
Lance Randolph	Literature	Participation
Jakob Rasmussen	Literature	Honorable Mention
Ana Rice	Visual Art	Honorable Mention
Roxana Rico	Literature	Participation
Niko Rodriguez	Literature	Award of Excellence
Seth Ruppert	Literature	Participation
Summer Rusnak	Literature	Award of Excellence
Taylor Rusnak	Literature	Award of Excellence
Taylor Rusnak	Film Production	Award of Excellence
Melanie Shaw	Literature	Honorable Mention
Grace Simms	Literature	Award of Excellence
Adlyia Sims	Photography	Award of Merit
Claire Siroky	Photography	Award of Excellence
Claire Siroky	Visual Art	Award of Excellence
Claire Siroky	Photography	Participation
Alex Slentz	Literature	Honorable Mention
Eleanor Spani	Visual Art	Award of Excellence
Daniel Stewart	Music Composition	Award of Excellence
Samantha Stinson	Visual Art	Award of Merit
Travis Stromberg	Literature	Participation
Billy Talbert	Literature	Award of Excellence
Billy Talbert	Literature	Honorable Mention
Sophie Titterington	Literature	Honorable Mention
McKenna Trammel	Visual Art	Award of Merit
Amanda Vecellio	Literature	Award of Merit
Charlotte Walstead	Literature	Participation
Quinn Walstead	Literature	Award of Merit
Sadie Zwerner	Literature	Participation

Odyssey of the Mind

Twenty Valley Oaks students on three school-sponsored Odyssey-of-the-Mind teams competed at the Houston Area Regional Odyssey (HARO) tournament on Sat., Feb. 28.

Our Primary-level (K-2) team of seven second-graders participated in their first OotM tournament, admirably performing their solution to 'The Candy Factory' to a packed room at Paul Revere Middle School. Primary teams do not advance beyond the regional tournaments, but the team was well-prepared and the judges gave glowing comments. Team members: William Chastain, Jack Fett, Savannah Nordin, Hatley Post, Eleanor Spain, Joshua Sucec, and Elizabeth Whiting.

Division 1 (grades 3-5) is the first competitive level. Teams choose one of five long-term problems (with detailed rules) and work on their solution through the Fall and Winter. They have 8 minutes to present their solution in competition. The teams also participate in a separate Spontaneous competition, testing their ability to think and analyze verbal or hands-on problems quickly. Overall score and placement is based on long-term score (max 250 pts) and spontaneous score (max 100 pts).

Our **fourth-grade** team competed in Long-Term Problem 1, "**Earth Trek**," the vehicle problem sponsored annually by NASA. They received the **top score for Style** (50 pts) and finished in **third place** overall out of 14 Houston-area teams, earning a **trophy** for the school and individual **medals**. The judges also granted this team the **OMER award** certificate for exceptional creativity. It is a first for Valley Oaks! Team members: Elizabeth Bik, Carson Delarosa, Fatemeh Hashemi, Johnny Kaldis, Fischer Nordin, and Amanda Vecellio.

Our **fifth-grade** team competed in Long-Term Problem 3, "**The Lost Labor of Heracles**," the annual Classics problem, finishing in a very respectable **second place** among 15 Houston-area teams. The team also did well in the **Spontaneous** competition, earning the **third-highest score** among the 15 teams. They earned individual **medals** and a **trophy** for the school. Most members of this team have been together for several years and students competed in the Fall to fill two available spots. Team members: Sean Brennan, Merritt Chastain, Carolina Fernandez, Aniston Hill, Maura McCampbell, Madison Mohnkern, and Alex Ramirez.

The fourth and fifth grade teams advanced to the Texas State Tournament held on Sat., March 28, at Spring Forest Middle School and Meadow Wood Elementary.

At the Texas State tournament, our fifth grade team **placed fourth overall** out of 11 teams competing in the 'Heracles' problem, and had the second-highest score in the Spontaneous competition. Way to go!

Our fourth grade team had the **highest long-term score (!)** and second-highest score in Style in the 'Earth Trek' problem, but **placed second overall** in Texas out of 12 teams. This team received individual **medals**, a **trophy** for the school, and has **qualified to compete in the World Finals**, May 27-30 at Iowa State University in Ames, IA! Congratulations to all of them!

Thank you to Gary Henry and Susan Coffman for serving as OotM judges again this year.

Funding for all SBISD school registration fees and regional and state tournament fees was provided by an anonymous donor for the second year in a row. The SBISD program is partially supported by funds raised by book sales during a public dress rehearsal at the Barnes & Noble- Town & Country in February. SBISD will provide very limited funding for SBISD teams advancing to the World Finals this year, so the majority will be raised by the teams themselves. Teams from about 26 countries participate at the World Championships.

www.txodyssey.org

www.odysseyofthemind.com

Nina Rach, VOE Odyssey Coordinator, NRach@AutreVie.com

Scholarly Scoop

Kindergarten

Spring is in the air, and the kindergarteners are blooming! We are being transformed into primary paleontologists. The students are hard at work researching and designing their dinosaurs. Keep your eyes open for up and coming events. We will have a dinosaur egg hunt and a dinosaur exhibit on Thursday, April 9th. The dinosaur exhibit will showcase the student's dinosaur models, paintings, and research. We will also have volunteer opportunities as we take our last field trip of the year. The students will visit the Houston Museum of Natural Science on April 29th to see life-size models of dinosaurs. We welcome you to be a part of this prehistoric adventure.

Just a reminder: Don't forget to register as a volunteer. It's as easy as 123. Go to the Spring Branch website and click [Be a volunteer](#). We don't want you to miss our prehistoric field trip and other valuable volunteer opportunities.

The kindergarten team would like to thank everyone who volunteers in and out of our classrooms. We are so fortunate to have a support system like you!

First Graders – Zoo Fun!

What a great time we had at the zoo! Thank you to all the parents who came with us!

We have so enjoyed our study of bugs! Your little scientists will be ready for the Bug Fair near the end of April! Our Bug Fair is scheduled for April 24th! Save the date! You won't want to miss all the information your child has learned.

As we read we are practicing the strategy of synthesis. Good readers check for meaning and how story elements fit together. This is a difficult strategy but we keep practicing. Remember to ask your child about it!

We have been learning how to write by focusing on our story elements, rising action and how to build suspense in our stories. What excitement!

Math finds us reviewing how to tell time to the hour, and learning how to tell time to the half hour. We will also be working on fractions. We continue to work to memorize our addition and subtraction math facts.

SECOND GRADE

A lot of exciting things are happening in second grade this month. In Language Arts we will be studying cause and effect and parts of a newspaper. We will also focus on persuasive writing. In math we will be building and comparing numbers to 999 and very, very soon will start with multiplication and division. In science this month we will learn about birds. Beaks, feathers and migration are some of the attributes that we will be studying. We will have a research project and of course our famous bird fair. Want more excitement? Our zoo field trip is on April 27th.

Scholarly Scoop

(Continued from page 5)

Third Grade

We've made it to the fourth nine weeks and are still going strong! Congratulations to all of our third graders who worked so hard on the Reading TAKS Test. We are truly proud of the amount of effort they put forth.

Coming up this month...

In Language Arts we are embracing poetry month by reading, critiquing, and writing our own poems. Mid-month, each student will select a poem to memorize and deliver in front of an audience! * Poetry is great to share as a nightly read aloud. Buy or check out a poetry book from the library to share with your child. Try taking turns reading the poems to each other and then practice reading them together.

In Math, we are revisiting old concepts in new and more challenging ways. With a primary focus on problem solving, our students will learn to manipulate information to find solutions. * Continue to work on multiplication math facts with your child. If the 2's, 5's, 10's, and squares (ex: 3X3), are already memorized, move on to the other facts such as 3's, 9's and 11's. **Coming up at the end of this month: Math TAKS (April 28th).**

In Science we are continuing to study life with a focus on plants. In Social Studies, our students are learning part of "America's story" by learning about famous explorers and inventors.

Fourth Grade

Having completed the Writing TAKS, fourth grade students are now busy refining their math and reading comprehension skills. The first task, after Spring Break, was to analyze the results of the math and reading benchmarks. Students reviewed their

answers and created bar graphs that showed their strong and weak areas. During the next several weeks of math, classes will thoroughly practice identifying elapsed time, subtracting from zeroes, applying appropriate units of measurement, performing long division, interpreting information in tables and graphs, listing outcomes in a tree diagram, and solving story problems. There will also be a quick review of other math concepts.

To become more comprehensive readers, students will be writing book reviews in class. They will also be identifying the main ideas of paragraphs in a passage, and finding story evidence to support their answers or opinions. They are using the sequenced main ideas to write nonfiction summaries, and they are even trying their hand at writing comprehension questions. Students have discovered that their comprehension questions are often identical to questions that come with reading passages used for practice. Classwork during the next few weeks will focus on specific test-taking, vocabulary, and procedural strategies so students will develop a level of comfort and proficiency by TAKS time. Students are encouraged to increase reading and comprehension stamina by applying their skills to longer passages and books.

Science studies cover a variety of topics: matter, weather, soil, planets, and light. Social Studies classes continue learning about Texas history from the early Texas settlements to a more organized structure and form of government with executive, legislative, and judicial branches. Students will also learn about prominent historical figures along the way.

Having completed the Writing TAKS, fourth graders are composing and sharing impressive stories in class as they prepare to tackle the other stages of their grade level assessment.

Scholarly Scoop

(Continued from page 6)

Fifth Grade – Meet Albert Einstein!

Albert Einstein once said, "I have no special talents, I am only passionately curious." Although some might disagree with his talent assessment, Einstein meant it. Let's Help Fifth Grade Scientists become passionately curious!!! Who knows? Maybe we have an Einstein on our hands!!!!

Our Fabulous Fifth Graders will be working hard to prepare for the April 30th Science TAKS. Our Enthusiastic Fifth Grade Teachers are putting together a **SCIENCE SAFARI ADVENTURE** to review and prepare for the Science TAKS.

We are continuing to prepare for the Math TAKS on April 7th. We are working on Objectives 1-6, so be sure to ask your student about what they are learning in math! We are reviewing strategies and focusing on ways to show our work and check our thinking.

In social studies, students have covered lots of ground during the past nine weeks! Fifth graders can describe the events that led to the creation of the **Constitution** in detail! They can list and discuss the key powers held by the legislative, judicial, and executive branches of government. They can explain how the system of checks and balances in the Constitution prevents any one branch of the federal government from becoming too powerful! Ms. Looper's son, Scott Looper, a UH Law Student, talked to the fifth graders about the Constitution and the electoral process. He was extremely impressed with their grasp of understanding on the subject! Of course, fifth grade teachers were extremely proud to hear such a compliment!

Once the students had a strong understanding of the Constitution, they were ready to tackle the **Bill of Rights**. Fifth graders can explain how the Bill of Rights is like a shield that protects individual rights from government abuses. Ms. Looper's students created a "Bill of Rights for Teddy Bears." They determined that all bears have the right to "life, liberty and the pursuit of fluffiness!"

Currently, fifth graders are learning how the United States expanded westward in the 1800's and what effects that expansion had on native peoples. **Manifest Destiny!** The availability of cheap land west of the Mississippi River, as well as opportunities for adventure and the chance to start a new life, encouraged thousands of people to move westward! It was America's "obvious fate!" In learning how native peoples were affected by the westward expansion of the United States, students have gained a completely new perspective! In the coming weeks, students will identify groups of people who were helped and/or harmed by westward expansion.

We will soon be moving into **CIVIL WAR!** Students will learn and identify key events that led to the Civil War: the Missouri Compromise, the Underground Railroad, the Compromise of 1850, "Bleeding Kansas," and the election of Abraham Lincoln. Fifth graders will take a "walking tour" of the battle of Gettysburg to learn what life was like for soldiers who fought in the Union and Confederate armies during the Civil War. To conclude the activity, students will write a eulogy honoring those who fought and died during the Civil War.

Fifth graders are very busy indeed! We will spend the month of May learning about key historical events that have taken place in the United States since the Civil War. As we learn the importance of these events in modern-day America, we will conclude our year by celebrating each decade of the **Twentieth Century!** Hopefully, students will make connections and understand how their lives have been affected by key events of the Twentieth Century! We believe our students will leave Valley Oaks with a strong foundation in the history of our great country! **God Bless America!!!!**

Fourth Grade Writing

Mrs. Pico's students:

¿Por qué tú mamá es importante para ti? Mi mamá es importante para mi porque me da amor. En la noche cuando voy a dormir, mi mamá me da besos y abrazos. Siempre me dice que me quiere. Eso me hace sentir feliz.

A veces me da cosas como dinero cuando necesito para la escuela, o me da cosas de arte para divertirme. También me da cosas que fueron de ella como era niña, como una foto de su papá.

También hace de comer cuando nos vamos de viaje. Nos empaca comida. Siempre hace vegetales o tacos, mi comida favorita. Hace comida rica y buena para comer. Cuando tengo hambre, ella hace de comer rápido. Es por eso que mi mamá es importante para mí.

- Sergio Gutierrez

Responding to the quote – “I have great expectations for myself.”

My expectation is that I will have a career and I will go to college. I don't think I will have a family because I will be a fashion designer. I will have to be working in the house, at the shop, well, almost everywhere I am.

- Kimberly Cuenca

I expect that I will invite Mr. and Ms. Pico to a lovely steak dinner after I have graduated and found a job.

- Stephanie Moscoso

Miss Colvard's students:

Nothing by Amanda Vecellio

Nothing is better than the cold wind tickling your face as you race across the beach.

Nothing is worse than the pain of a bee stinger piercing your skin.

Nothing sounds as sweet as the soft wind in a seashell.

Nothing feels as great as a compliment from an adult.

Nothing would make me as happy as reading this poem in the Eagle Eye.

By Fatemeh Hashemi

S uper

C ool

H appy

O bedient

O pening to success

L istening quietly

R espect

O rganized

C reativity

K een

S tudents

School is a wonderful place to be because it's where you make your most important decisions. Where you prepare for your job. If you want to be an actor or maybe a doctor, no matter, whatever it is, school is where you learn what you need to accomplish your goals.

[A Rainforest . . . Nightmare](#) by Anthony McCall

I was pacing, now humming to a tune that kept me happy. But I dreaded the moment that I too would pass into the darkness. My whole crew was gone and I was alone in to weed fortress that the crew and I built, but why me, why me to now be all alone? Why couldn't it be someone else? I was sure that whatever was attacking, it was extremely powerful and power hungry. It kept stealing our diamonds and rubies and left stuff like bronze and iron which were weak. My crew tried to sell them for food, but it didn't work and we all became weak. So whatever was attacking us saw this and struck at the weak ones (like when a lion attacks a weak adult or calf) which were pretty much all of us. AHHH!!!! It's attacking, it's a SNAKE!!!! Get back, get back! I shot at it, but the bullets just rebounded off its glittering hide. Then I realized that the only thing that could puncture its hide was its own hide. I made for its back and pushed a scale into its soft skin. The snake wailed and screamed in agony. Then as if it never lived, it passed into the dark. I walked out of the fortress and started humming. This time, though, I wasn't humming to keep me happy, I was already sizzling with joy.

[Creature Feature](#) by Cade Crockett

Bob Bertoast is a vicious eater. He eats all hunting game, the big deer and small. He claws the deer and rips out their guts like no tomorrow. Hen he scoops up all the flesh. He swallows the flesh whole, not even one chew.

[Mr. Evil](#) by Andres Huerta

This creature is mischievous and terrifying. He has 8 wide legs that can be used for destruction and diabolical deeds. That makes one weird monster. Its eyes are creepy, like they're glancing at me like I am his dinner. Sounds kind of disturbing, that would not be a good thing.

[Mrs. Huff's class tells stories with spelling words:](#)

[Reanna Bland](#): Response to quote: "Inch by inch, anything's a cinch." I think this quote means that when you are born you crawl before you walk, and you walk before you run. You have to walk not run, because if you want to be good at something you have to start out with an inch, then a yard, then a mile. It takes time for you to do something that you want to be good at and you don't rush to things. You have to live first as a kid, teenager, then as an adult. It's step after step.

[Priscilla Sanchez](#): Wrought her own quote: " You can't expect for someone to pamper you, that's your job.

[Emma Barden and Hailey Spreeman](#): Response to "What happened to Leghorn?" Leghorn, disappeared. We figured he ran away. I was watching T.V. on Saturday, and there was a reporter that said, "There has been a crime on 3rd St. A rooster robbed a Wells Fargo Bank!" There were millions of dollars flying in different directions. I could actually hear sirens in the distance. Next thing I knew, he was being hauled to jail. While in the brink, he pecked his way through the bricks, but he was caught by the guard. The guard hauled Leghorn back by the tail-feathers to a new cell. That night the guard had fried chicken for dinner.

Snapshots of Spring Break by students in Miss Kleinhenz's Class

After we finished the first seventeen holes at Houston Oaks golf course, my dad and I went in for lunch. We talked about how good we were and how long we were playing. Then we stepped up to the eighteenth tee. It was my turn to hit. I swung as hard as I could. The ball soared through the air like an eagle flying through America. It landed on the green about ten or twenty feet from the hole.

Next, my dad swung. It was a little bit too far and the ball scurried off of the green. When we got to the green, it was my turn to putt. So, I lined up the ball as if I was Tiger Woods, and I putted. It seemed like it rolled forever. Finally, the ball trickled along the edge of the hole and fell in.

"Yea!" I screamed. I beat my dad!

He said, "This is the hole that you should never forget."

I gave him a big bear hug.

By Justin Collins

I was swimming when I heard a SPLASH! Everybody rushed over to the gas box. I felt my feet burn from the blazing heat as they hit the ground. I saw that Tom had fallen into the water!

I put the ladder down. When he got out, he could barely hold himself up 'cause the water soaked into his T-shirt and pants. His face was as red as a cherry. Tim gave him a towel. Tom said, "Thank you," and bolted into the restroom. The manager gave him a pair of clothes to put on. The T-shirt said, Harbor Walk.

The next day, I saw Tom when my sister, Summer, and I were riding our scooters in the parking lot. I saw Jeff give him a pair of floaties so Tom would float next time he fell in. They were bright orange! Summer and I laughed and laughed.

By Taylor Rusnak

The fourth day at the ranch, we sent the shooting clays off a rope. I was using my 223 military rifle as I knocked off one clay at a time. Then, I started to think. If I could hit a clay with my 223, I could hit it shooting with a 22 Golden Boy. When I tried that, I hit a Sprite can. It popped like a bomb. Sprite flew through the air and I started thinking, maybe I could go to the Houston Police Riflery Team. I'm hoping to do it like my grandpop.

By Niko Rodriguez

I was at my beach house in Freeport with my sister, Hunter, my two cousins, and my parents. We were really bored, so I said, "Let's make a mattress slide." That was followed by yeses. So, we started pulling a mattress out from under my bunk bed. That one was broken. We put it on the bottom of the stairs because there is a curve in the stairs. Then, we headed upstairs and grabbed the other three mattresses.

To have a little fun, we got on one and rode down the stairs until it hit the mattress we already put down. The next one, we rode on top of the other mattresses till we hit the wall. We used that mattress against the wall to prevent us from hitting the wall and making holes in it. In the little room left at the top, we put another mattress. For extra padding, we put pillows on the bottom. I grabbed one and sat on it to go down. I called it pillow surfing. I felt good about making the day more fun than it was before.

Later my cousin slid down out of control and his heel made a dent in the wall. Our dad didn't get mad. He just said to clean it up. I wonder if he will let us do it again.

By Johnny Kaldis

It's a Date

April 2009

SUN	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SAT
			1	2	3	4
5	6	7 5 th Math TAKS	8	9 K – Dinosaur egg hung & exhibit	10 HOLIDAY	11
12	13	14 6:30 PTA Board Meeting MPR	15	16	17 RIF Distribution Spring Birthday Lunch	18
19	20 Eagle Eye Deadline	21	22	23	24 1 st – Bug Fair	25 Jamboree
26	27 2 nd - Zoo	28 3 rd & 4 th Math TAKS	29 4 th Reading TAKS 3 rd & 5 th Reading Retest	30 5 th – Science TAKS		

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